

EMILY D. HINES

University of Wisconsin-Stout
College of Education, Health, Hospitality, and Human Sciences
School of Education
Teaching, Learning, and Leadership
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EDUCATION

University of St. Thomas, Minneapolis, MN -Doctorate of Education-Educational Leadership,
Critical Pedagogy-March 2015

University of Wisconsin-Eau Claire, Eau Claire, WI-Masters of Science-Reading-August 2005

University of Iowa, Iowa City, IA-Bachelor of Arts-Elementary Education-Reading/Language
Arts-December 2000

Licenses: Wisconsin Teaching Licenses-Reading Teacher #1316, Reading Specialist #5017,
English #1300, Elementary/Middle Level #1088

PUBLICATIONS

Lea, V., Thapa, S., & Hines, E. (accepted). *Vocalizing silenced student voices in higher education: Race, cultural hegemony, and alternative narratives of hope, equity, and social justice*. New York, NY: Peter Lang.

Martinez, K. & Hines, E. (2017). Fertile fluency practices. In Cate, C., Fernholz, L., & Armstrong, J. (Eds.). *Absolutely not another reading test study guide: Cultivating knowledge of responsive literacy practices to get ready to TEACH and pass the FoRT*. Iola, WI: B.A. Diggers, LLC.

Hines, E.D. (2015). *"Building an airplane in the sky:" A case study on perceptions of the Common Core State Standards (CCSS)*. (Education Doctoral Dissertations in Leadership 59). Retrieved from https://ir.stthomas.edu/caps_ed_lead_docdiss/59.

PRESENTATIONS

Lea, V. & Hines, E. (2019, November). *Hidden in plain sight: Decolonizing the institutionalized power of whiteness in schools*. National Association for Multicultural Education (NAME) Conference, Tucson, AZ.

Hines, E., & Schultz, D. (2019, August). *Backward design*. Presented at UW-Stout New Instructor Workshop, Menomonie, WI.

- Mason, K., & Hines, E. (2019, April). *Using children's literature in teaching science*. Presentation accepted at the National Science Teacher Association (NSTA), St. Louis, MO.
- Lea, V., Hines, E., & Thapa, S. (2018, November). *Social justice curricula in teacher education: Disrupting systemic division, racism, nationalism, and homophobia*. Presented at American Educational Studies Association (AESA), Greenville, SC.
- Hines, E., & Schultz, D. (2018, August). *Backward design*. Presented at UW-Stout New Instructor Workshop, Menomonie, WI.
- Schultz, F., Hines, E., Lee, S., & Lee, L. (2018, July). *Children's literacy success with NSTA's publications!* Presented at the National Science Teacher Association (NSTA), Philadelphia, PA.
- Hines, E. (2018, May). *Foundations of Reading Test review: Sections I & III*. Presented at UW-Stout, Menomonie, WI.
- Lea, V., Hines, E., & Thapa, S. (2017, November). *Breaking down race and social class barriers to critical multicultural wellness in regressive times*. Presented at the National Association for Multicultural Education (NAME) Conference, Salt Lake City, UT.
- Brennan, M., Hines, E., & Martinez, K. (2016, November). *How does multimodal and culturally responsive teaching strategies for diverse learners to support social identities and equity within the elementary classroom?* Presented at the Literacy Research Association (LRA) Conference, Nashville, TN.
- Lea, V., Thapa, S., Hines, E., & Ahlquist, R. (2016, November). *Vocalizing silent students' voices in the struggle for racial, socioeconomic, and cultural justice*. Interactive workshop presented at the National Association for Multicultural Education (NAME) Conference, Cleveland, OH.
- Hines, E. (2016, April). *Reading strategies for student engagement and success*. Presented at the UW-Stout Early Childhood Conference, Menomonie, WI.
- Lea, V., Thapa, S., Herron, J., & Hines, E. (2016, April). *Challenging barriers to social justice through critical multicultural education and anti-racism activism: Disrupting silos and creating coherence*. Presented at the Office of Professional and Instructional Development (OPID) Spring Conference on Teaching and Learning, Green Lake, WI.
- Bergstrand-Othman, L. & Hines, E. (2016, February). *IHE/SPDG Grant: UW-Stout Professional Learning Community*. Presented at the Wisconsin Department of Public Instruction, Madison, WI.

- Bergstrand-Othman, L. & Hines, E. (2016, February). *Co-teaching*. Presented at Unity School District, Balsam Lake, WI.
- Hines, E. (2015, December). *Building an airplane in the sky: A case study on teacher perceptions of the Common Core State Standards*. Presented at the American Reading Forum Conference, Sanibel Island, FL.
- Hines, E. (2015, April). *Fluency is the key: Unlocking alternatives to round robin reading in the elementary classroom*. Presented at the UW-Stout Early Childhood Conference, Menomonie, WI.
- Martinez, K. & Hines, E. (2015, March). *Evidence-based reading strategies for struggling readers*. Presented at Unity School District, Balsam Lake, WI.
- Hines, E. (2015, February). *Professional learning communities*. Presented at the UW-Stout Student Teacher Symposium, Menomonie, WI.
- Brennan, M., & Hines, E. (2014, December). *Developing responsiveness and a perceptive position for various cultures through multicultural literature for preservice teacher candidates*. Paper presented at the Literacy Research Association (LRA) Conference, Marco Island, FL.
- Hines, E. (2014, October). *Professional learning communities*. Presented at the UW-Stout Student Teacher Symposium, Menomonie, WI.
- Hines, E. (2014, April). *Fluency is the key: Unlocking alternatives to round robin reading in the elementary classroom*. Presented at the UW-Stout Early Childhood Conference, Menomonie, WI.
- Hines, E. (2014, April). *Nurturing young minds with stories and fun*. Presented at the UW-Stout Early Childhood Conference, Menomonie, WI.

HONORS AND AWARDS

SERVICE

Professional Affiliations

UW-System Reading Professors' group

Eau Claire Area Reading Council

National Science Teacher Association (NSTA)

American Reading Forum (ARF)

Literacy Research Association (LRA)

International Literacy Association (ILA formerly IRA)

Wisconsin State Reading Association (WSRA)

Past President, President, and Vice-President of the Eau Claire Area Reading Council

Service to the Department: TLL, SOE, and CEHHHS

*Teaching, Learning, and Leadership Personnel Committee, Vice-Chair, UW-Stout, Menomonie, WI, Fall 2019-present

*Representative for CEHHHS from The Hegemony Project on UW-Stout's Diversity Bridge Team, Fall 2018-present

*Teaching, Learning, and Leadership Curriculum Committee-UW-Stout, Menomonie, WI, Fall 2018-present

*Chair of Search Committee, MSE graduate faculty, successful search, UW-Stout, Menomonie, WI, Fall 2017-Spring 2018

*Teaching, Learning, and Leadership Governance Committee-UW-Stout, Menomonie, WI, Fall 2014-Spring 2018

*School of Education Awards Committee, Chair-UW-Stout, Menomonie, WI, Spring 2014-present

*School of Education Governance Committee-UW-Stout, Menomonie, WI, Spring 2014-Fall 2016

*School of Education Council-UW-Stout, Menomonie, WI, Fall 2015-present

*School of Education-Committee Member of CAEP Technology Cross-Cut Team-UW-Stout, Menomonie, WI, Spring 2016

*College of Education, Health, Hospitality, and Human Sciences Council-UW-Stout, Menomonie, WI, Spring 2016-Spring 2018

Service to the University

*Wellness Committee, UW-Stout, Menomonie, WI-August 2020-August 2022

*Status of Women Committee, *Wellness Committee, UW-Stout, Menomonie, WI-August 2020-August 2022

- *Facilitator, Engagement Sessions, UW-Stout, Menomonie, WI-August 2020
- *Facilitator, Engagement Sessions, UW-Stout, Menomonie, WI-August 2019
- *Library Search Committee Member, successful search, UW-Stout, Menomonie, WI-Summer 2019
- *Graduate Education Exceptions Committee, UW-Stout, Menomonie, WI, Fall 2018-present
- *Alternate, Faculty Senate, CEHHHS, UW-Stout, Menomonie, WI, Fall 2018-Spring 2020
- *Vice chair, Graduate Education Committee, UW-Stout, Menomonie, WI, Fall 2017-Spring 2018
- *Presenter/creator of Nakatani Teaching and Learning Center (NTLC) Electronic Educational Training Module, “Backward Design,” Fall 2016.
- *Facilitator, Engagement Sessions, UW-Stout, Menomonie, WI-August 2016
- *Graduate Education Committee, Member, UW-Stout, Menomonie, WI-Spring 2016-Spring 2019
- *Graduate Education Committee, Alternate, UW-Stout, Menomonie, WI-Fall 2015-Fall 2017
- *Co-director, The Hegemony Project-UW-Stout, Menomonie, WI-Fall 2014-present
- *Masters of Science in Education Advisory Committee-UW-Stout, Menomonie, WI-Spring 2014-present
- *National Distance Learning Week Committee-UW-Stout, Menomonie, WI-July 2014-November 2014

Grants

- *Hines, E., & Parker, D. Wisconsin Fast Forward Teacher Training and Development Grant. Spring 2019-Fall 2020. (Funded, \$54,000).
- *Schultz, F., Hines, E., Lee, S., & Lee, L.R. Wisconsin Elementary and Secondary Education Act (ESEA) Improving Teacher Quality Proposal. *Using children’s literacy in teaching science*. Spring 2017-Summer 2020, Primary investigator. (Funded, \$300,000).
- *Hines, E., Martinez, K., Brennan, B., Nyland, R., Peterson, C. Wisconsin Department of Public Instruction State Personnel Development Grant (SPDG) and Institutes of Higher Education (IHE) Mini-grant, Fall 2016-Spring 2018, Primary investigator (Funded, \$20,000).

*Mason, K., Martinez, K., Brennan, M., & Hines, E. (2016). Merle Price Mentor-Mentee Award Program, Next Generation Science Standards, Narrative nonfiction project.

*Othman-Bergstrand, L., Hines, E., Martinez, K., Nyland, R., Peterson, C., Brennan, M., & Mason, K. Wisconsin Department of Public Instruction State Personnel Development Grant (SPDG) and Institutes of Higher Education (IHE) Mini-grant, Fall 2013-Spring 2016, Co-investigator (Funded, \$20,000).

Thesis advisor

*Hultman, K. Effective Approaches for Dyslexia Remediation. Fall 2017.

*Scheithauer, J. Effective Behavior Interventions for Students with Anxiety. Summer 2017.

*Snyder, R. Structured Read Aloud: Effects on the Reading Achievement of Middle and Secondary Students at Tomorrow River School District. Summer 2017.

*Wenninger, A. The Relationship between Home Video Game Playing and Academic Success in 4th and 5th Grade Boys at Telegraph Intermediate School. Summer 2017.

*Stortecky, L.M. Personalized, Online Literacy Program Grant Proposal. Fall 2016.

Service to the Profession

*Guest education presenter for South Korean International Exchange Students UW-Stout, Menomonie, WI-July 2019

*Panel presenter for Infusing Diversity Workshop, UW-Stout, Menomonie, WI-January 2016

*State Personnel Development Grant (SPDG) and Institutes of Higher Education (IHE) Institute, Green Bay, WI-Spring 2014-Spring 2018

*Introducer for presenters at the Wisconsin State Reading Association, Milwaukee, WI, February 2015.

*Member of the Wisconsin State Reading Association (WSRA) Editorial Review Board, *WSRA Journal*, Fall 2013-Present.

Professional Development

* UW Leadership Development Program, UW-Stout, Menomonie, WI, Fall 2019-Spring 2020

*Intercultural Development Inventory (IDI), UW-Stout, Menomonie, WI, December 2016

**"High Impact Instruction" Workshop, Jim Knight-Wisconsin Dells, WI, May 2014

- *E-text training and adoption into online courses-UW-Stout, Menomonie, WI, January 2014
- *SMART board training-UW-Stout, Menomonie, WI, November 2013
- *Wisconsin Foundations of Reading Test-UW-Milwaukee, Milwaukee, WI, October 2013
- *“Look, Ma, No Paper Textbooks! Creatively and Collaboratively Advancing Our E-Content Future”-Educause 2013 Annual Conference –UW-Stout, Menomonie, WI, October 2013
- *Women in Higher Education Mentor/Mentee group-UW-Stout, Menomonie, WI, October 2013-present
- *Blackboard Collaborate training –UW-Stout, Menomonie, WI, October 2013
- *“Adolescent Reading-RX.” Cris Tovani and Sam Bennett-Wisconsin State Reading Association-Eau Claire, WI, September 2013
- *Nakatani Teaching and Learning Center (NTLC) first year faculty monthly workshops-UW-Stout, Menomonie, WI, August 2013-present

COLLEGE TEACHING EXPERIENCE

Associate Professor of Reading, Reading Program Coordinator-University of Wisconsin-Stout, Menomonie, WI--August 2013-present

Masters of Science in Education Program Director- University of Wisconsin-Stout, Menomonie, WI—January 2016-May 2018

RDGED 706 Assessment and Evaluation of Language and Reading Development and RDGED 722 Reading Specialist Practicum-UW-Stout, Menomonie, WI, Spring 2016-present

RDGED 701 Developmental Reading K-12, RDGED 706 Assessment and Evaluation of Language and Reading Development, RDGED 707 Reading Teacher Practicum, and RDGED 722 Reading Specialist Practicum-UW-Stout, Menomonie, WI, Fall 2015-Spring 2016

RDGED 701 Developmental Reading K-12, RDGED 706 Assessment and Evaluation of Language and Reading Development, and RDGED 722 Reading Specialist Practicum-UW-Stout, Menomonie, WI, Fall 2014-Spring 2015

RDGED 720 Leading and Directing the Reading Program, RDGED 721 Supporting Literacy Instruction, and RDGED 722 Reading Specialist Practicum-UW-Stout, Menomonie, WI, Fall 2013-Spring 2014

PREVIOUS TEACHING EXPERIENCE

Literacy Coach/Reading Specialist-Eau Claire Area School District- Sherman Elementary—August 2009-June 2012

Third Grade Teacher-Eau Claire Area School District—Roosevelt Elementary—August 2005-August 2009

Second/Third Grade SAGE Teacher-Eau Claire Area School District—Roosevelt Elementary—August 2002-August 2005

Reading Teacher-Eau Claire Area School District—Roosevelt Elementary—January 2002-June 2002

Second Grade Teacher-Chippewa Falls School District-Halmstad Elementary—January 2001-June 2001

REFERENCES

Dr. Kim Martinez-- Department Chair, Teaching, Learning, and Leadership, University of Wisconsin – Stout, Menomonie, WI 715.232.2160 martinezk@uwstout.edu

Dr. Sherry Macaul--Retired Professor Emerita, University of Wisconsin-Eau Claire, Eau Claire, WI macaulsl@uwec.edu

Dr. Joe Sanfelippo--Fall Creek School District Superintendent, Fall Creek, WI 715.877.2123x222 joesanfelippo@fallcreek.k12.wi.us

Joan Vandervelde--Online Professional Development Coordinator, UW-Stout, Menomonie, WI, 715.642.0209 vanderveldej@uwstout.edu

Dr. Virginia Lea--Professor of Multicultural Education, UW-Stout, Menomonie, WI, 707.853.4630 leav@uwstout.edu