

Riley Drake

Assistant Professor of School Counseling
Department of Counseling, Rehabilitation, and Human Services, University of Wisconsin-Stout
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EDUCATION

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|------|---|
| 2022 | Ph.D. in Social and Cultural Studies of Education, Iowa State University
Concentration in Education for Social Justice |
| 2018 | M.Ed. in Educational Leadership, Iowa State University
Concentration in PK-12 Educational Leadership |
| 2011 | M.S. in Counseling, Drake University
Concentration: K-12 School Counseling |
| 2008 | B.S. in Psychology, Truman State University
Magna Cum Laude |

ACADEMIC APPOINTMENTS

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|-----------|---|
| 2022- | Assistant Professor, Department of Counseling, Rehabilitation, and Human Services, University of Wisconsin-Stout, Menomonie, WI |
| 2020-2022 | Visiting Assistant Professor, Department of Leadership and Counseling, Drake University, Des Moines, IA |

PROFESSIONAL EXPERIENCE

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|-----------|---|
| 2022 | Graduate Teaching Assistant, Human Computer Interaction Graduate Program, Iowa State University, Ames, IA |
| 2019-2022 | Graduate Research Assistant, College of Engineering, Iowa State University, Ames, IA |
| 2019-2020 | Graduate Teaching Assistant, School of Education, Iowa State University, Ames, IA |
| 2019-2020 | Graduate Research Assistant, School of Education, University of South Carolina, Columbia, SC |
| 2018-2021 | Graduate Research Assistant, School of Education, Iowa State University, Ames, IA |
| 2012-2018 | School and Family Counselor, Sawyer Elementary, Ames, IA |
| 2010-2011 | Graduate Research Assistant, School of Education, Drake University, Des Moines, IA |

- 2010-2011 AmeriCorps State of Promise, Team Leader, Centerville, IA
- 2009-2010 Child Advocate, Independent Child and Adult Services, Vinton, IA
- 2009 Interim Student Advisor, Centerville High School, Centerville, IA
- 2008 Undergraduate Research Assistant, Truman State University, Kirksville, MO

SCHOLARSHIP

Books Under Contract

Drake, R., & Oglesby, A. (Anticipated August 2026). *Abolitionist school counseling: moving beyond reform for community and justice in K-12 schools*. Equity & Social Justice in Education Series. Routledge.

Practitioner Publications Under Contract

Alexander, J., & **Drake R.** (In progress). What is solidarity in trauma-informed classrooms?

Edited Special Issues

Drake, R., Lent, S.D., & Newlove, P. (Eds., in press). Whiteness across contexts. *International Journal of Qualitative Studies in Education*.

Peer-Reviewed Publications

Drake, R., Mayes, R., Cheatham, C., & Simms, D. (2024). Refusing the master's tools: An abolition feminist approach to Career and Technical Education for Black girls. *Journal of Career and Technical Education, Special Issue*.

Mayes, R., **Drake, R.**, Hollins, S., & White, S. (2024). "We still find a way to smile": Black school counselors reclaiming Black joy and resistance. *Professional School Counseling*.

Nelson, T., Poleacovschi, C., Appelgate, M., **Drake, R.**, Swalwell, K., Jackson, C., Svec, J., & Cetin, K. (2024). Making social justice central to construction engineering: Testing interventions for educating reflexive engineers. *Journal of Construction Engineering & Management*.

Drake, R., Oglesby, A., Amos, A., & Engelking, J. (2024). Toward the end of school counseling: Visionary possibilities for counselors to build and practice abolition in education. *Race Ethnicity and Education*. <https://doi.org/10.1080/13613324.2024.2328263>

Drake, R. (2024). Unsettling calm and order: The paradoxical dynamics of a white elementary teacher's racialized carceral logics. *International Journal of Qualitative Studies in Education, Special Issue*. <https://doi.org/10.1080/09518398.2024.2318276>

Kearl, B., Mayes, R., & **Drake, R.** (2023). Affirming Black Joy & Homeplace: A call to action for practitioner preparation programs. *Theory into Practice*. <https://doi.org/10.1080/00405841.2023.2287676>

Drake, R., Poleacovschi, C., Faust, K., True-Funk, A., & Kaminsky, J. (2023). Civil engineers

as avoidant actors: Using culturally relevant problem solving to enhance civil engineering students' critical action. *Journal of Engineering Education*. <https://doi.org/10.1002/jee.20507>

Drake, R., & Rodriguez, G. (2022). Nice to whom?: How Midwestern niceness undermines educational equity. *Berkeley Review of Education*. <https://doi.org/10.5070/B812153038>

Feinstein, S., Poleacovschi, C., **Drake, R.**, and Winters, L. (2022). Refuge in Europe? Syrian refugee integration experiences in Germany, France, and Switzerland. *Journal of International Migration and Integration*, 1-28. <https://doi.org/10.1007/s12134-021-00929-8>

Drake, R., & Oglesby, A. (2020). Humanity is not a thing: Disrupting white supremacy in K-12 social emotional learning. *Journal of Critical Thought and Praxis*, 10(1), 1-22. <https://doi.org/10.31274/jctp.11549>

Practitioner Publications

Drake, R. (2023, January). Solidarity as social and emotional safety in the classroom. *Learning for Justice*. <https://www.learningforjustice.org/magazine/solidarity-as-social-and-emotional-safety>

Book Chapters

Drake, R. (2024). Dreaming communities of care: Radical world-building with abolitionist organizers toward our students' heartwholeness. In Ross, F., & Malone, L. (Eds). *Decolonizing classroom management: a critical examination of the cultural assumptions and norms in traditional practices*. Rowman & Littlefield.

Community Publications

The Abolitionist School Counseling Collective. (2024). [We keep us safe: moving from school counseling to abolitionist counseling in schools](#) [Zine].

Manuscripts Under Review

Springsteen-Haupt, M., & **Drake, R.** (Accepted with minor revisions, expected publication September 2025). Both/and: an abolition feminist approach toward engaging contradictions in literacy education. *Language Arts*.

Mayes, R., **Drake, R.**, Cheatham, C., Dhahan, M., & Mitchell-Dodge, K. (Under review). Tending to the whole child: Humanizing Black boys and young men through an abolitionist approach to social emotional learning. In Hines, E., Moore, J., & Steen, S. (Eds.), *Counseling Black males with excellence: exploring career, clinical, and school contexts*.

Manuscripts in Preparation

Drake, R., & Mayes, R. Making a way out of no way: Committing to an abolitionist politic in school counselor education. *Equity & Excellence in Education*.

Drake, R., & Seawright, G. Practicing a community of care in practitioner preparation programs. *Journal of Teacher Education*.

Jackson, L., Kaaba, V., & **Drake, R.** Futurebuilding libraries as an antidote to the carceral state: promoting inclusive access and social justice through innovative library practices.

Drake, R. "My vision isn't the only one": Freedom dreaming abolition in school counseling through arts-based exploration.

CONFERENCES/CONVENINGS/INVITED PRESENTATIONS

Drake, R. (2024, November). *Abolitionist school counseling: Partnerships for community-led movements for justice*. School Crisis Recovery & Renewal Leadership Fellowship 2024-2025, virtual.

Drake, R. & Welch-Deal, M. (2024, November). School counselors & rural cultural wealth: exploring resistance to abandonment. Wisconsin School Counselor Association Annual Conference, Wisconsin Dells, WI, United States.

Drake, R., & Oglesby, A. (2024, April). *"We're connected because we're connected": Counseling and organizing in shared struggle for abolition in schools*. American Educational Research Association Annual Meeting, Philadelphia, PA, United States.

Drake, R., Harris, P., & Mayes, R. (2024, March). *Using CPAR in social justice research*. Evidence-Based School Counseling Conference, virtual.

Drake, R. (2023, April). *Building community agreements for emergent classrooms*. University of Wisconsin Office of Professional and Instructional Development 2023 Spring Conference, Madison, WI, United States.

Lent, S., Chase, S., **Drake, R.,** Newlove, P., & Springsteen-Haupt, M. (2023, April). *Commitments across contexts: Working through the politics of whiteness with educators*. American Educational Research Association Annual Meeting, Chicago, IL, United States.

Invited Panelist, (2021, June). *Race and racism in school counseling*. National Teach-In on Antiracism in School Counseling, American University (Virtual Presentation).

Drake, R., & Rodríguez, N. N. (2020, April 17-21). *Subverting white social studies through racial literacy and Angie Thomas' The Hate U Give*. American Educational Research Association Annual Meeting, San Francisco, CA, United States.

Drake, R. (2019, November). *Emoting whiteness: #NOTALLCOPS to white emotional transience*. Presentation for the College and University Faculty Assembly Graduate Student Forum, Austin, Texas.

Rodríguez, N. N., & **Drake, R.** (2019, November). *My job in this fight: white preservice teachers' movement toward racial literacy*. Presentation for the College and University Faculty Assembly, Austin, Texas.

Rodríguez, N. N., & **Drake, R.** (2019, July). *Teacher education and organizing*. Presentation for Free Minds, Free People, Twin Cities, Minnesota.

Rodríguez, N. N., & **Drake, R.** (2019, June). *Fostering racial literacy and inquiry through Angie Thomas' The Hate U Give*. Presentation for the Elementary Social Studies Education Summit, Wilmington, North Carolina.

Rodríguez, N. N., & **Drake, R.** (2018, October). *Beyond Ellis Island: Teaching Iowa and national immigration from the last century*. Presentation for Iowa Council for the Social Studies Annual Conference, Altoona, Iowa.

Drake, R., Panelist, (2014, October). *Iowa school counselor leadership cohort*. Iowa School Counselor Association Conference, Des Moines, IA.

Drake, R., & Erguner-Tekinalp, B. (2014, August). *Social justice in professional school counseling*. Invited presentation for Iowa School Counseling Summit, Rathbun, IA.

Drake, R., Langan, S., & Trainor, C. (2012, November). *School counselor advocacy*. Presentation for Iowa School Counselor Association Conference, Des Moines, IA.

Dervisevic, E., & **Drake, R.** (2011, November). *Breaking the silence: The experiences of refugee families in the United States' public education system*. Presentation for Iowa Culture and Language Conference, Iowa City, IA.

Dervisevic, E., **Drake, R.**, & Erguner-Tekinalp, B. (2011, November). *The refugee experience in the United States' public school system*. Presentation for Iowa School Counselor Association Conference, Des Moines, IA.

Dervisevic, E., **Drake, R.**, & Erguner-Tekinalp, B. (2011, May). *The refugee experience: Strategies for mental health counselors to work effectively with refugees*. Presentation for Iowa Mental Health Counseling Association Conference, Des Moines, IA.

Dervisevic, E., & **Drake, R.** (2010, November). *Prevention through awareness: Microaggressions impacting university-level students*. Presentation for Cultivating Peace: A Symposium for Violence Prevention, Virginia Tech, Blacksburg, VA.

Dervisevic, E., & **Drake, R.** (2010, October). *Prevention through awareness: Microaggressions impacting university-level students*. Presentation for Diversity Challenge, Boston College, Boston, MA.

Professional Practice Activity

Drake, R. (2022, October). *Ethical decision-making for equity*. Invited presentation at Drake University, School of Education, Des Moines, IA.

Drake, R. (2022, April). *Humanizing social emotional praxis*. Presentation for Great Plains Action Society.

Oglesby, A., & **Drake, R.** (2021, January). *Transforming Social Emotional Learning*. Presentation for the Nebraska School Counselor Association School Counselor Academy: Excellence Through Equity.

Drake, R., & Oglesby, A. (2020, November). *Whitewashed Social Emotional Learning and the promise of Transformative Sociopolitical Emotional Learning*. Presentation for the Iowa School Counselor Association.

Rodríguez, N. N., & **Drake, R.** (2018, November). *Diverse children's literature*. Presentation for the American Association of University Women, Ames, IA.

Drake, R. (2018, February). *Poverty and trauma*. Invited by Dr. Katy Swalwell to provide professional learning at Nevada Community School District, Nevada, IA.

Drake, R. (2017, October). *Anti-racism in our community*. Invited presentation at Iowa State University, School of Education, Des Moines, IA.

Drake, R. (2017, March). *Welcoming the future: Professional school counseling*. Invited presentation at Drake University, School of Education, Des Moines, IA.

Drake, R. (2016, October). *Educating Activist Allies*. Invited presentation at Iowa State University, School of Education, Ames, IA.

Drake, R. (2016, February). *Using data in professional school counseling*. Invited presentation at Drake University, School of Education, Des Moines, IA.

Drake, R. (2016, January). *Accountability and advocacy*. Invited presentation for Iowa School Counselor Association webinar, Ames, IA.

Drake, R., Invited Panelist, (2015, April). *Poverty and homelessness in Ames*. Ames' Leaders Poverty Simulation, Ames, IA.

Braun, C., **Drake, R.**, & Krofta, R. (2014, October). *School counseling: The first year*. Invited presentation for Drake University, School of Education, Des Moines, IA.

Drake, R., & Krofta, R. (2013, April). *School counseling programming*. Invited presentation for Drake University, School of Education, Des Moines, IA.

PROFESSIONAL DEVELOPMENT

2023	Critical Embodied Wellness (CrEW) for Educators, California State University Dominguez Hills, Inaugural Cohort
2023	43rd Annual Faculty College 2023: <i>Teaching & Learning with a Social Justice Lens</i> , University of Wisconsin-Stout Faculty Team
2023	2023 AERA Division E Early Career Mentoring Seminar, Early Career Mentee

TEACHING

Institution	Course*	Course Number	Term Year
University of Wisconsin-Stout	Professional, Ethical, and Legal Issues in School Counseling	SCOUN 765	FA 2024
	Psychology of Development	EDPSY 850	FA 2024
	Lifespan Career Development ¹	SCOUN 733	SU 2024
	School Counseling Internship Seminar	SCOUN 793	SP 2024
	Multicultural Counseling for Pupil Service Providers	SCOUN 706	SP 2024, FA 2024
	Cultural Awareness in Practice**	HDFS 335	FA 2023
	Child Psychology**	PSYC 251	FA 2023, SP 2024

	School Counseling Assessment	SCOUN 753	SU 2023, SU 2024
	Advanced Psychology of Learning	EDPSY 730	SU 2023
	Comprehensive School Counseling	SCOUN 782	SP 2023, SP 2024
	Law and Ethics for Counseling Professionals	SCOUN 777	SP 2023, FA 2022
	Social and Cultural Issues for Helping Professions	COUN 725	SP 2023, FA 2023
	School Counseling Internship Supervision	SCOUN 789/790	SP 2023
	Counseling Theory	COUN 750	FA 2022, 2023, 2024
	School Counseling Practicum Supervision	SCOUN 788L	FA 2022, FA 2024
	Research Methods and Applications for Helping Professions	SPSY 760	FA 2022
Drake University	Comprehensive School Counseling Programming	COUN 243	SP 2022, SP 2021
	College and Career Readiness	COUN 286	SU 2022, SU 2021
	School Counseling Program Implementation	COUN 253	FA 2021, FA 2020
	Research in Counseling	COUN 201	SU 2022, FA 2021, FA 2020
Iowa State University	Qualitative Research Methods	HCI 523X	SP 2022
	Educational Psychology**	EDUC 332	SP 2020, FA 2019
	Social Foundations of Education**	CI 204	SP 2019

*All courses are 3-credit courses

**Undergraduate course (no designation indicates graduate course)

¹ 1-credit course

GRANTS

Wisconsin Department of Public Instruction, Federal School-Based Mental Health Professionals. \$156,000.00 (Funded). PI: Peterson, Co-PI: Axelrod, DeJager, Drake, Welch-Deal

Spencer Foundation, Racial Equity Research Grant. *Restoration, Healing, and Success in an Anti-CRT and DEI Climate: Cultivating Black Joy across School, Community, and Family Contexts*, 2025-2029, \$75,000.00 (Under review), PI: Mayes, Co-PI: Drake

United States Department of Education, Office of Elementary and Secondary Education (OESE): Safe & Supportive Schools: Mental Health Service Professional (MHSP) Demonstration Grant Program, Assistance Listing Number 84.184X. *Mental Health Service Professional Demonstration Grant*, 2024-2029, \$4,885,102.00 (Unfunded), PIs: Hansen, Drake, Welch-Deal

University of Wisconsin-Stout, Faculty Research Initiative. *We Keep Us Safe: Building Social and Emotional Safety in PK-12 Schools with School Counselors and Community Organizers*, 2023-2024, \$8,000.00 (Funded). PI: Drake

PROFESSIONAL ASSOCIATIONS

2023-	Wisconsin School Counselor Association
2020-	American Educational Research Association <i>Division E: Counseling and Human Development</i> <i>SIG 144: Critical Educators for Social Justice</i>
2012-	American School Counselor Association
2012-2023	Iowa School Counselor Association

SERVICE

Community Service

2024-	Showing Up for Racial Justice-Twin Cities, Abolition Accountability Facilitator
2024-	Showing Up for Racial Justice-Twin Cities, Action Mobilization Team
2017-2022	Anti-Racism Collaborative of Ames, Founding Organizer
2020-2022	Activists for Educational Justice, Founding Organizer
2018-2019	Ames Youth and Schools Action Team, Member

PK-12 Service

2024-	Prince George's County Public Schools, Tall Oaks Vocational High School, Social Emotional Learning Consultant
2024-	Invited Guest Faculty. (2024, November). <i>Abolitionist school counseling: Partnerships for community-led movements for justice.</i> School Crisis Recovery & Renewal Leadership Fellowship 2024-2025 , virtual.
2022	Ames Community School District, Educational Equity Planning Team, Member
2018-2022	Ames Middle School, Equity Consultant
2020-2021	Nevada Community School District, Social Emotional Learning Consultant
2018-2020	Sawyer Elementary, School Equity Consultant
2016-2019	Sawyer Elementary, Sawyer Speaks Organizer/Consultant
2017-2018	Sawyer Elementary Family Advisory Council, Organizer

- 2016-2018 Sawyer Elementary Instructional Practices Inventory Team, Member
- 2016-2018 Sawyer Elementary Instructional Leadership Team, Member
- 2015-2018 Sawyer Elementary Building Leadership Team, Member

Field Service

- 2024- Race Ethnicity and Education, Reviewer
- 2024- Education Sciences, Reviewer
- 2013-2018 Iowa School Counselor Association (ISCA) Advocacy Committee, Member
- 2012-2013 ISCA, Board Secretary
- 2011-2012 ISCA, Board Graduate Student Representative

Institutional Service

University of Wisconsin-Stout

- 2023- University Faculty Senate Equity, Diversity, and Inclusion Committee, Secretary
- 2023- Doctoral Dissertation Committee (Carrie Lively), Member

UW-Stout Department of Counseling, Rehabilitation, and Human Services

- 2024- Renewal Revision Committee, Member
- 2022- Curriculum Committee, Member

Drake University

- 2021-2022 University Justice, Equity, Diversity, and Inclusion (J.E.D.I.) Committee, Member

Drake University School of Education

- 2021-2022 Diversity, Equity, and Inclusion Committee, Member
- 2016-2018 School Counseling Advisory, Member
- 2015-2018 School of Education Advisory Council, Member

Iowa State University

- 2020-2022 Activists for Educational Justice (AEJ), Founding Organizer

Truman State University

2007-2008 Transfer Student Coordination Committee, Member